

**Community College Open Textbook Project
Scholar/Experts' Meeting of January 16, 2008
Participant Biographies**

Dr. Judy Baker is the Dean of Global Access at Foothill College. In addition, she is Director of the Community College Consortium for Open Educational Resources. Formerly, she served as Executive Dean of the Virtual College in the Open Campus at Florida Community College at Jacksonville (FCCJ) where she managed the delivery of online courses and the call center. From 2001 - 2004, she was Dean of Online, Library and Technology Services at San Diego Miramar College. She has taught a variety of community health courses at both the graduate and undergraduate levels via distance and on-campus delivery. In 1997 and 1999, she received two national-level awards for her contributions to educational technology. In 2002 and 2003, she received the California Community College Chancellor's Office Technology Focus Award. Email: bakerjudy@fhda.edu — Phone: 650-949-7749

Dr. Richard Baraniuk is the Victor E. Cameron Professor of Electrical and Computer Engineering at Rice University and the founder of Connexions. His honors include national research awards from the NSF and ONR, the Rosenbaum Fellowship from the Isaac Newton Institute of Cambridge University, the ECE Young Alumni Achievement Award from the University of Illinois, several best paper awards, the Eta Kappa Nu C. Holmes MacDonald National Outstanding Teaching Award, and an MIT Technology Review TR10 Top 10 Emerging Technology award. He is a Fellow of the IEEE and was selected as one of Edutopia Magazine's Daring Dozen Education Innovators in 2007. Email: richb@rice.edu — Phone: 713.348.5132

Carl Brown is Director of the High Tech Center Training Unit (HTCTU) of the California Community Colleges, a training and support facility to enable faculty and staff to acquire and improve teaching skills related to assistive computer technology, alternate media creation, and web accessibility. The HTCTU provides assistance and support to 114 community colleges and satellite centers in California. Now entering its 20th year of operation, the HTCTU conducts research, testing and evaluation, and training to provide faculty and staff with up-to-date information relevant to working with students with disabilities. Email: carlbrown@htctu.net — Phone: 408-996-6047

Pamela Burdman is a Program Officer with the Education Program at The William and Flora Hewlett Foundation, primarily responsible for grants related to California's community colleges. She has a long-standing interest in issues of access, equity, and quality in higher education. Prior to joining the Foundation, she worked as a journalist, initially as a San Francisco Chronicle staff writer and subsequently as a freelance journalist contributing to publications including the New York Times, Lingua Franca, Salon, the Far Eastern Economic Review, California Journal, National Crosstalk, and Black Issues in Higher Education. She holds an M.B.A. and M.A. in Asian Studies from the University of California at Berkeley and a B.A. in Philosophy and East Asian Studies from Princeton University. Email: pburdman@hewlett.org — Phone: 650-234-4654

Dr. Catherine M. Casserly is the Director of Open Educational Resources for The William and Flora Hewlett Foundation. The Foundation's investments in this emerging field harness the power of the web to create new models of knowledge sharing. Catherine manages the portfolio of Open Educational Resources grants and works to raise global awareness and coherence in the field across participants, projects and sectors. Catherine has a Ph.D. in the Economics of Education from Stanford University and a B.A. in Mathematics from Boston College. Prior to joining the Hewlett Foundation, Catherine was the Program Officer for Evaluation for the Walter S. Johnson Foundation and worked as a Policy Analyst for SRI International. After college, Catherine taught mathematics in Kingston, Jamaica and tutored in a high security prison. She served as a Trustee for the San Mateo County Board of Education from 1997 – 2000. When not working, Catherine enjoys running, reading and beaching.

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Dr. Catherine Candee is Executive Director of Strategic Publishing and Broadcast Initiatives at the University of California Office of the President. She is responsible for leveraging the capacity of UC-wide educational publishing and broadcast services, represented by the University of California Press, the California Digital Library (CDL), Continuing Education of the Bar, UC College Prep Online, the Language Learning Consortium and UCTV. Her vision of the future of university-based publishing and broadcasting is a world in which authors would retain ownership of their creative output so that the university could maximize its benefit to teaching, research and public service. Previously, she led CDL's eScholarship Program where she launched the open access eScholarship Repository, a full-spectrum publishing platform used by more than 200 UC departments and institutes to publish more than 20,000 creative works. Before 2000, Dr. Candee was Program Officer for Stanford University's Access to Information Committee, its nascent digital library program.

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Muhammed Chaudhry serves as President and CEO of the San Jose Education Foundation (SJEF). Prior to SJEF, Muhammed held various management positions in marketing with Dazzle Multimedia and The Clorox Company. Muhammed serves as Vice President of MKA USA and Board Member of the California Consortium of Education Foundations and the Hispanic Foundation Silicon Valley and a member of San Jose Rotary club. Muhammed holds a Bachelor of Science degree in Business Administration from San Jose State University.

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Ben Daley is the Chief Academic Officer for High Tech High, a non-profit organization developing innovative public schools across California. He acts as an advisor to fifteen students and teaches a class in robotics every year. Ben joined High Tech High to teach physics as a founding faculty member in fall 2000. As a student at Haverford College, Ben majored in physics and was credentialed in secondary physics and math. After graduation, he traveled to the Philippines and taught science and math at an international school in Manila. Upon his return to the States, he taught physics and AP physics at the Madeira School, a girls' boarding school in suburban Washington, D.C. He then moved to California to coach basketball and to teach physics at Pomona and Pitzer Colleges. He earned an M.A. in science education at the University of California, Santa Barbara. Email: bdaley@hightechhigh.org — Phone: 619-243-5027

Sanford Forte is the Founder and current Director of the California Open Source Textbook Project (COSTP), an organization dedicated to bringing open source K-12 and other academic content into the educational mainstream. Mr. Forte has worked with, and consulted for, many educational publishers including Prentice Hall, Holt-Rinehart, Little-Brown, Addison Wesley, Benjamin-Cummings, Pearson Education, Springer-Verlag, Telos, and others. Mr. Forte also maintains many years of senior private sector experience – in corporate venture funding, multiple digital media technologies (digital video, digital audio), and communication modalities (wireless and fiber communications, RFID). Mr. Forte has also been a founding member of two Silicon Valley startups. Email: sforte@opensourcebook.org — Phone: 650-321-9152

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Sarah Hawthorne, J.D., is the Assistant Provost of Academic Compliance & Disability Standards at the University of California, Berkeley, where she is the top administrator responsible for ensuring campus compliance with disability rights laws, as well as implementing a 14-year wheelchair accessibility program to upgrade 111 buildings on the 140 year old campus. She is on the University of California Office of the President's Electronic Accessibility Policy Review Group. Her career long passion for ensuring that electronic information is accessible began during her 14-year career as an attorney with the Office for Civil Rights, U.S. Department of Education. She is the author of many of the nationally known agency opinions on the legal requirements of educational institutions to ensure access to print and digital instructional materials by persons with disabilities, especially those who are blind. For example, she conducted a statewide ADA compliance review to assess the accessibility of the electronic information at all 109 California Community Colleges. Previously, her commitment to equity for the disadvantaged motivated her to represent low-income clients for several years in Texas courts, as well as assisting the British Expert on the United Nations Subcommission on Human Rights in London, Geneva, and the Hague. Email: sarahh@berkeley.edu — Phone: 510-642-2795

Dr. Barbara Illowsky is president of the Foothill-De Anza Community College District Academic Senate and faculty member of De Anza's Mathematics Department. She has taught online and via television for many years and has coordinated the Community College Open Educational Resources project for the past year. Barbara has a Ph.D. from Capella University and a Master of Arts in Statistics from the Wharton School, University of Pennsylvania. She has been a De Anza College faculty member since 1989 and is now director of the statewide Basic Skills Initiative for the California Community College. She also serves on the board of directors for the California Mathematics Council for Community Colleges (CMC³).
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Josh Jarrett is a Program Officer for Special Initiatives in the U.S. Program for the Bill & Melinda Gates Foundation. Most recently, he has been researching new strategies to reduce inequities in the United States, as well as leading the foundation's efforts in the Gulf Coast region's recovery following Hurricane Katrina. Jarrett is a graduate of Dartmouth College and holds a graduate degree in business from the Harvard Business School.
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Dr. Martha Kanter is Chancellor of the Foothill-De Anza Community College District, one of the leading community college districts in the nation, serving more than 44,000 students with a total budget of more than \$275 million. Formerly, she served for 10 years as president of De Anza College. She holds a doctorate in organization and leadership from the University of San Francisco, a master's degree in education with a concentration in clinical psychology and public practice from Harvard University and a bachelor's degree in sociology from Brandeis University. In the early 1990s, she was a senior player/officer of MicroMuse, the first Multi-User Simulation Environment (MUSE) site fully dedicated to educational purposes.
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Neeru Khosla is Co-Founder and Chairperson of CK12 Foundation, a non-profit organization which aims to reduce the cost of textbook materials for the K-12 market both in the United States and worldwide. She also serves as a member of the Board at The Nueva School in Hillsborough, California, on the Advisory Board of the American India Foundation, and is one of the founding members of the K-12 Initiative of the D-School (Hasso Plattner Institute of Design) at Stanford University and a member of the committee to expand the program. Khosla's commitment to education is evidenced by her role on the National Advisory Board for Donors Choose, an organization dedicated to addressing the scarcity and inequitable distribution of learning materials in U.S. public schools. She holds a bachelor's degree from Delhi University/San Jose State, a master's degree in Molecular Biology from San Jose State, and a master's in Education from Stanford University.
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